

LBRIS

We know
books



English Code 4

Activity Book

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1 Into the wild

We know books

How can we plan a class adventure?

1 Read and complete.

branches grass leaves rocks trees

In the wild, we can collect **1** _____ ,
2 _____ and **3** _____ .

We can climb **4** _____ and
5 _____ . We can balance on
6 _____ and **7** _____ .

2 Listen and tick the activities in 1.



3 Read and tick or cross . Then answer.

Rose doesn't like climbing rocks.
She likes climbing trees.
Tim doesn't like climbing trees or
balancing on branches.
Anna likes climbing trees.
Dan likes climbing trees, but he
doesn't like balancing on branches.
The girls like balancing on branches.
The boys like collecting leaves.
Each child likes two activities and
doesn't like two activities.

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	Rose	Tim	Anna	Dan
climbing trees				
climbing rocks				
balancing on branches				
collecting leaves				

What is their favourite activity? _____

Values Look after the environment.

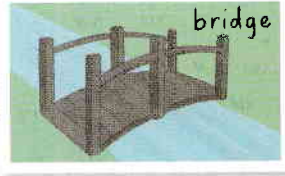
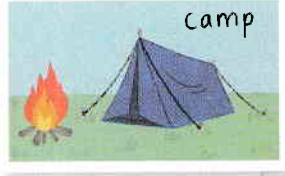
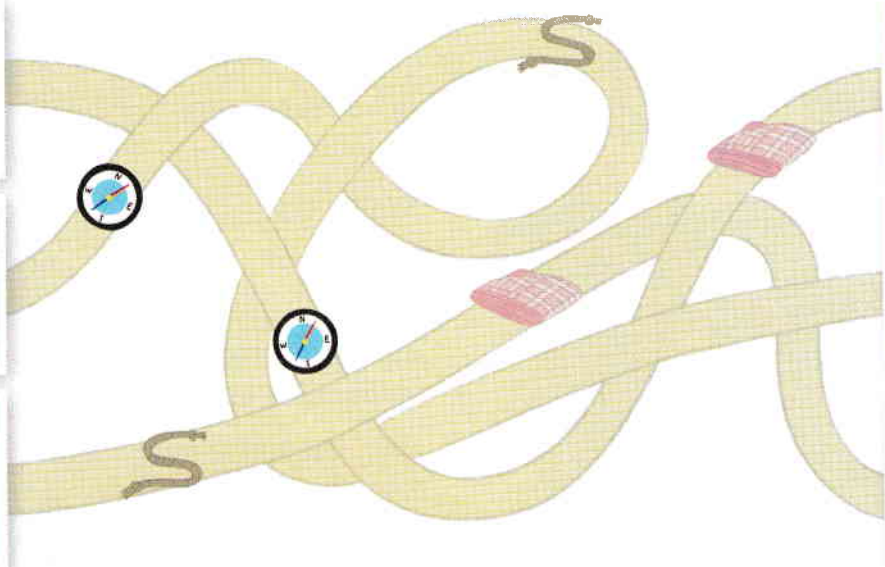
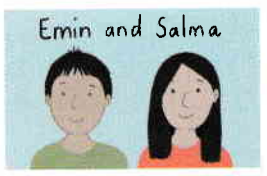
4 How can you look after wild spaces? Discuss with a partner.

You can look after wild spaces by taking your rubbish home.



I will learn to talk about future plans using going to.

1 Follow the maze and tick the correct sentences.



- 1 Emin and Salma aren't going to take a blanket.
- 2 They're going to make a camp.
- 3 Suyin is going to take a blanket.
- 4 She's going to make a bridge.
- 5 David isn't going to take a compass.
- 6 He isn't going to make a treehouse.

2 Listen and complete.

No, he isn't. No, I'm not. Yes, I am. (x2) Yes, she is. Yes, they are.

Emin: Are you going to take gloves, Salma?

Salma: 1 _____ Are you going to take boots?

Emin: 2 _____ What about Suyin? Is she going to take boots?

Salma: 3 _____ Is David going to take a compass?

Emin: 4 _____ Are you going to take a blanket?

Salma: 5 _____ What about Suyin and David? Are they going to take a rope?

Emin: 6 _____

Whose list is it? Choose and complete.

David Emin
Salma Suyin

are going to make aren't going to need
is going to make is going to need
isn't going to need isn't going to make

- _____
- boots
- rope
- gloves
- compass

I think it is _____'s list. _____
a bridge and _____ boots.
_____ a blanket because _____
_____ a camp.
It isn't Salma or Emin's list. They _____ a camp.
They _____ boots.

4 Choose a list and tick .

<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____	<input type="checkbox"/> _____
blanket	boots	gloves	gloves
whistle	compass	map	rope
compass	rope	whistle	wheel
boots	gloves	blanket	map

5 Ask and answer. Then write a partner's name on their list in 4.



Are you going to take gloves?

Yes, I am. Are you going to take a rope?



No, I'm not.

6 Compare your list with your partner's.

My partner _____ take gloves. My partner _____ take a rope.
I _____ take a map. I _____ take a wheel.
We _____ take _____.
We _____ take _____.

I can talk about future plans using **going to**.



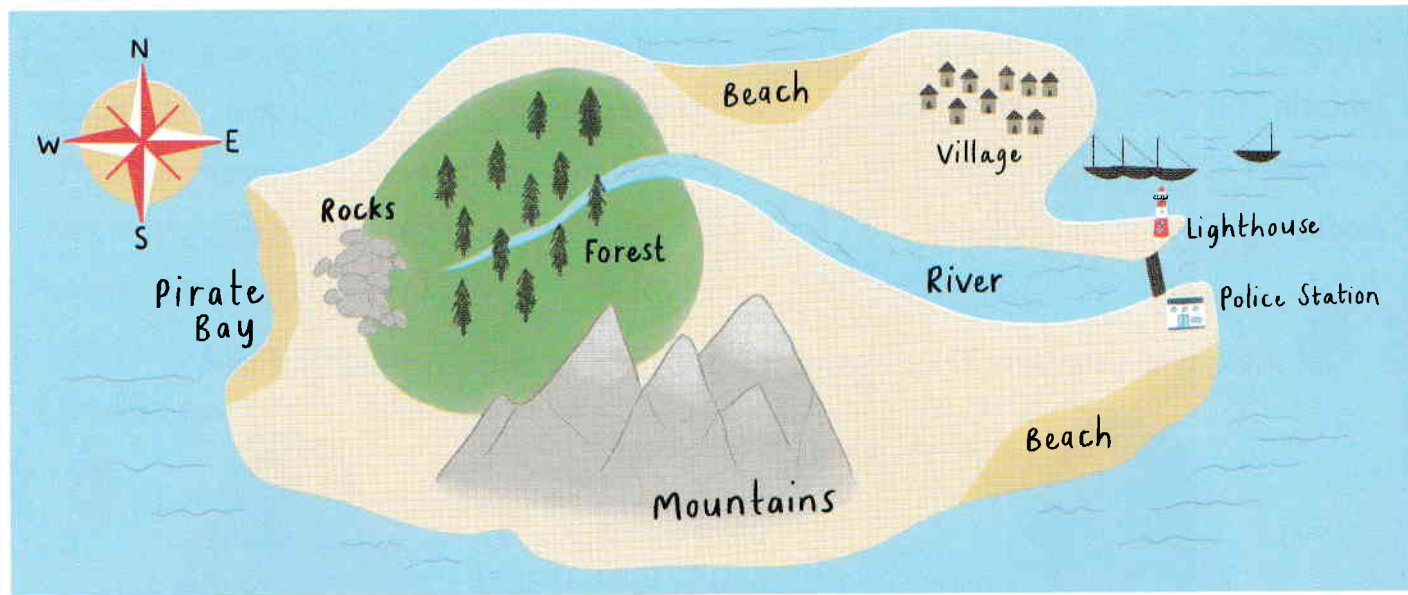
I will read a story
about an island
adventure.

Shipwrecked!

1 Read and circle T (True) or F (False).

- 1 The children jump out of the boat because the weather is good. T / F
- 2 Alice finds Jack because she hears his whistle. T / F
- 3 The children think there is water near the trees. T / F
- 4 The lighthouse is on the west of the island. T / F
- 5 The children leave an SOS message near the river. T / F

2 Draw the children's route.



3 Find words in the story that mean ...

- 1 ... a type of weather with wind and rain.
- 2 ... a message asking for help.
- 3 ... the way water in a river moves.
- 4 ... when a light goes on and off.
- 5 ... a place that shines a light on the sea at night.
- 6 ... a group of people looking for the children.
